ASEAN TeachingEnglish Online Conference 2024 - Schedule

Week 1

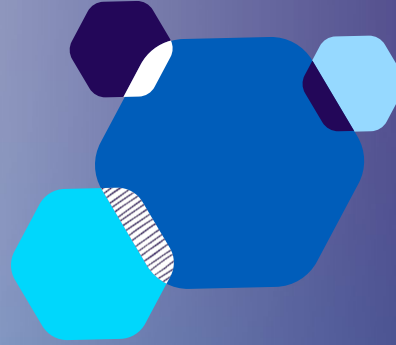| Date	Time	Title	Speakers	Session in brief
Thursday, 10 October	6pm – 7pm UTC + 7	Knowing the subject	Scott Thornbury	Explore the essential knowledge for language teachers. Is our subject language or communication? Thornbury challenges traditional views on grammar-focused teaching and discusses implications for classroom pedagogy, curriculum design, and assessment.
	8pm – 9pm UTC + 7	Panel discussion – All ears for change: Transformative practices in exploratory action research	Jittima Duangmanee, Patcharin Kunna, Thanyasiri Sittirach, and Damkerng Mungthanya	Learn all about Exploratory Action Research (EAR), how it can solve problems in education, the methods used, and how it can work in different teaching situations. You will also discover how to use EAR in your teaching.

Week 2

Date	Time	Title	Speakers	Session in brief
Tuesday, 15 October	4:30pm – 5:15pm UTC + 7	Implementing project-based learning (PBL) as a formative assessment tool	Elena Ostashchenko	Discover how Project-Based Learning (PBL) can make a difference in your teaching, from fostering 21st- century skills to supporting assessment. Gain practical strategies for implementing formative and ongoing assessment during project work and see real life examples of PBL in practice.
	6pm – 7pm UTC + 7	Seven failures of pronunciation teaching and seven suggested alternatives	Adrian Underhill	Underhill examines why pronunciation teaching often falls short and proposes seven alternative practices. Learn new approaches to connect with muscles, inner ear, and voice, integrating pronunciation with grammar and vocabulary.
	8pm – 9pm UTC + 7	Students' speaking anxiety and motivation in EFL learning process	Yoffie Kharisma Dewi	Discover practical strategies that you can implement to address students' speaking anxiety and enhance their motivation in EFL learning. Understand the key factors behind speaking anxiety and learn actionable techniques that students have found effective in reducing anxiety.
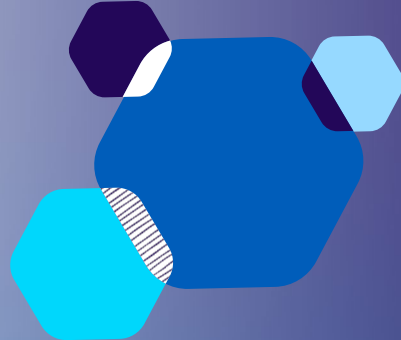
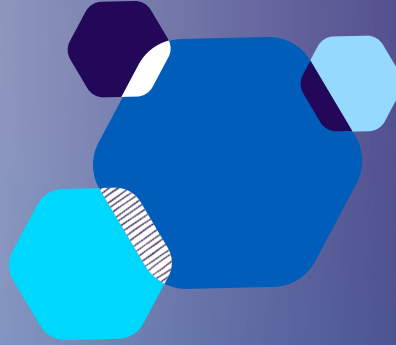# ASEAN TeachingEnglish Online Conference 2024 - Schedule

Week 2				
Date	**Time**	**Title**	**Speakers**	**Session in brief**
Wednesday, 16 October	4:30pm – 5:30pm UTC + 7	Vocalising anti-bullying ELT class using social emotional learning (SEL) approach	Fatiha Najma Yustisia	Learn all about promoting inclusive practices and anti-racism in multilingual backgrounds of ESL classrooms. Understand how to deal with emotions among students so that a happy classroom is created and learn how to plan activities to train your secondary learners to express their emotions assertively as their defences against bullying.
	6pm – 7pm UTC + 7	Measuring and developing fluency in another language	Judit Kormos	Discover insights from Kormos's research on L2 fluency. Learn about the skills needed for fluent speaking, task impacts on performance, and implications for syllabus design and oral communication assessment.
Thursday, 17 October	6pm – 7pm UTC + 7	Every lesson counts: SDGs in the English classroom	Sam Whittam and Esra Girgin	Learn to integrate Sustainable Development Goals into language teaching. Explore The Globals platform and discover strategies to enhance linguistic skills while nurturing global citizens ready to make a difference.
	8pm – 9pm UTC + 7	ELTons Spotlight: Creating an activity book on cooperative learning and the Sustainable Development Goals And Democratising learning opportunities through virtual and globalised educational sessions	George Jacobs, Jesse Reidak and Steven Lim Sirhajwan Idek	Find out about two innovative projects from 2024 ELTons Innovation Awards finalists from Southeast Asia. Learn about a teacher resource book that can be used to teach about the United Nation's 17 Sustainable Development Goals (SDGs) and a project that aims to democratise learning opportunities through highly accessible online platforms.

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Week 3

Date	Time	Title	Speakers	Session in brief
Tuesday, 22 October	6pm – 7pm UTC + 7	Language, power and education – five principles for a critical language pedagogy	Rose Aylett	Explore five principles for critical language pedagogy. Learn to challenge power structures in teaching through dialogic approaches, context-centered teaching, addressing socio-political issues, inclusive practices, and action-oriented learning.
	8pm – 9pm UTC + 7	Cultivating a growth mindset in English language classrooms: Strategies for effective teaching and learning	Le Thi Hong Van and Nguyen Van Thinh	You will explore the impact of fixed and growth mindsets on student achievement and motivation in K-12 English classrooms, and you will leave with actionable ideas to enhance student motivation and academic performance.
Wednesday, 23 October	6pm – 7pm UTC + 7	Empowering teachers to assess spoken English: Practical strategies for primary and secondary English teachers	Colm Downes	Discover practical strategies for assessing spoken English in primary and secondary schools. Explore effective activities for in-class and online teaching, and learn about assessment frameworks to balance all four language skills.
	8pm – 9pm UTC + 7	Exploring the dynamics of English learning motivation among Vietnamese learners: Insights on age, gender, and proficiency	Nguyen Thi Huong Thao	Explore the factors influencing English learning attitudes and motivation. Then discover practical implications for teaching, including strategies to create a positive learning environment, using real-life materials, and how they can help build both intrinsic and extrinsic motivation.
Thursday, 24 October	6pm – 7pm UTC + 7	Developing ELF activities for critical language pedagogy	Alessia Cogo	Explore the intersection of English as a Lingua Franca and Critical Language Pedagogy. Learn how to foster social justice awareness in the classroom through practical examples and sample materials.

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Week 3

Date	Time	Title	Speakers	Session in brief
Thursday, 24 October	8pm – 9pm UTC + 7	Personalizing and adapting materials using generative AI: A demonstration	Fajarudin Akbar	Learn how to harness the potential of AI to create personalised, engaging, and effective learning experience. You will also consider ethical considerations and best practices for responsible AI integration in education, addressing issues of bias, data privacy, and critical thinking skills development.

Week 4

Date	Time	Title	Speakers	Session in brief
Tuesday, 29 October	4:30pm – 5:30pm UTC + 7	Understanding our learners/ Bridging gaps: Effective techniques for diverse learners	Phyo Wai Tun	In this webinar you will better understand your diverse learners, realise the importance of differentiated instruction (DI) to address their different needs, and leave with practical ideas and strategies to implement DI effectively in your English language classrooms.
	6pm – 7pm UTC + 7	Teaching English in primary schools: why we need context- appropriate pedagogy	Sue Garton	Explore the challenges of implementing Communicative Language Teaching in primary schools globally. Drawing from a decade of research, Garton advocates for locally relevant, context-contingent approaches. Discover alternative pedagogies like translanguaging that recognise successful practices in diverse, often resource-poor contexts.
Wednesday, 30 October	4:30pm – 5:30pm UTC + 7	Panel discussion – Building motivation and resilience in learners	Dadan, Yuliani Kusuma Putri, Daniel Kurniawan Moderator: Gema A. Setiawan	Explore strategies for fostering motivation and resilience in your students, equipping them with practical tools to implement in their educational settings. You will learn about evidence-based practices, and innovative approaches that help students overcome obstacles, stay engaged, and thrive academically.
	6pm – 7pm UTC + 7	We need to talk about AI	Gavin Dudeney	Examine the challenges of integrating AI in language teaching. Explore the biases in AI tools and learn practical activities to address these issues while encouraging critical thinking in learners.