

Week 1: 5-7 October

Date	Time	Theme	Topic	Speakers	Session in brief
Thursday, 5 October	7-8pm	Taking responsibility for your own professional development	Teacher agency: doing our own thing	Penny Ur	Learn about how we, as teachers, can balance our own agency, expertise and decision making with the constraints of our job, such as curriculums and exam preparation.
	8.15-9.15pm		Integrating Art, Culture and Creativity into Professional Development	Dr. Lavinia Hirsu and Ánh Nguyễn Ngọc	Learn about how teachers in Vietnam integrated arts-based language-learning and professional development into their practice and find out how you can take what they learnt into your classroom.
Friday, 6 October	7-8pm	Practical teaching tips (Knowing the subject)	Evidence based suggestions for mitigating word final /s/z/ deletion in Vietnamese learners of English	Dr Steve Disney, Le Nu Cam Le and Nghia Nguyen	Hear about a project that looked at common pronunciation errors in Vietnamese young adult learners of English, especially around word final /s/ and /z/ and discover how you can structure your own classroom pronunciation practice.
Saturday, 7 October	1-2pm	Taking responsibility for your own professional development	Non-judgmental Dialogues: Teachers talking to each other for professional development	Khoa Nguyen Dang Do (Khoa Do), Ha Nguyen Thi Hong (Ha Nguyen) and Thanh-Trung Ngoc Le	Cooperative Development (CD) is all about sharing your experiences, insights, and challenges with trusted peers. Learn how this model of professional development can help you and your peers support and learn from each other.
	2.15-3.15pm		Panel discussion - Why teachers should be called "teacher researchers"?	Teacher researchers from Thailand	Hear from our panel in Thailand, on how classroom research can help to improve teaching, learning and assessment.
	3.30-4.30pm		Reflective practice in teaching and learning	Suong Hoang	In this practical workshop you'll focus on becoming a reflective practitioner, through reflection, and discussions with your peers.



Week 2: 12-14 October

Date	Time	Theme	Topic	Speakers	Session in brief		
Thursday, 12 October	4-5pm	Assessing learning	Providing Effective feedback for Writing	Khaing Khaing Tin	Learn how you can give your students effective, constructive feedback on their written work.		
	5.15-6.15pm	Practical teaching tips (Knowing the subject)	Practical Pronunciation Teaching	Mark Hancock	Learn how pronunciation teaching and learning can be both enjoyable and useful, and experience several different classroom activities.		
Friday, 13 October	4-4:30pm	Taking responsibility for your own professional development	Micro Learning for Maximising English Teachers Professional Development	Dadan	Find out all about microlearning – a bite sized approach to developing your skills as a teacher – and how you can use it in your professional development.		
	5-6pm	Practical teaching tips (Knowing the subject)	The What, How and When of Dealing with Emergent Language	Leandra Dias Meddings	Learners do not come to class as a blank page. They bring with them all sorts of schematic knowledge that can be used to their benefit when learning a language. This presentation aims at exploring the what, how and when of dealing with the language that emerges from students during the course of a lesson.		
Saturday, 14 October	1-2pm	Taking responsibility for your own professional development	Cooperative Development: An Accessible Approach to Professional Development for Teachers	Phyo Wai Tun	Learn about cooperative development, a collaborative approach to your own professional development, where you work with your colleagues to support each other, share ideas and shape your own professional development journey.		
	2.15-3.15pm	Assessing learning	Effective feedback for students better performance in speaking classes	May May Win	Learn about effective techniques for giving your students feedback on their speaking, including the use of assessment criteria.		
	3.30-4.30pm	Sustainable Development Goals (SDG) and the Environment	Tackling The Climate Crisis Through ELT	Neil Harris, Harry Waters and Dr.Thao Thi Huong Dang	Find out how teachers in Vietnam are raising awareness of the climate crisis and developing a changemaker mindset among their students and be inspired with ideas to take back to your own classroom.		



Week 3: 19-21 October

Date	Time	Theme	Topic	Speakers	Session in brief		
Thursday, 19 October	4-5pm	Project-based language learning/SDG and Environment	English teachers' best practices in implementing project-based learning with environmental issues topics: Challenges and Opportunities	Akhmad Fauzan	Find out how English teachers in Indonesia implement project- based learning to teach their students about environmental issues in their English language classroom and to hear their best practice tips and advice.		
	5.15-6.15pm		Project-Based Learning to Enhance Students' Digital Multimodal Literacy	Zuliati Rohmah, Dian Inayati and Dian Novita Dewi	Learn about how teachers in Indonesia are building students digital multimodal literacy using resources from the British Council Teaching English website, and learn how you can do this too, with your students.		
Friday, 20 October	4-5pm	Using inclusive practices	Gender balance in the ELT classroom	Ginny Rowlands	In this interactive workshop you'll learn about key concepts related to gender representation in English language learning materials and come away with strategies for 'gender-balancing' your materials. You'll also get some practical lesson resources so you can have discussions about gender representation in your classroom.		
	5.15-6.15pm	Managing resources	Developing supplementary learning materials through online international collaboration	Catrin Egan	Find out how teachers in Vietnam have collaborated internationally to develop supplementary learning materials and discover some of the practical classroom materials developed on this project.		
Saturday, 21 October	1-2pm	Assessing learning	Classroom-based assessment in Viet Nam: a teacher- centred approach to resource development.	Susan Sheehan	Hear about a project to develop resources for classroom-based assessment in Viet Nam, with resources covering: Feedback, Assessing Speaking, Formative Assessment, Tests and Test Items, Alternative Assessments, and Item Analysis.		
	2.15-4.15pm	Practical teaching tips (Knowing the subject)	Bringing Digital Stories into Your Classroom: Strategies and Resources for Primary English Teachers	Finita Dewi and Gumawang Jati	In this practical session you'll learn why and how to incorporate digital stories into your classes. You'll discover free resources you can use with your students.		





Week 4: 26-27 October Date Time **Theme Topic Speakers** Session in brief 4-5pm Initial English Teacher Thursday. Punjaporn Explore a comprehensive overview of English teacher education **Education at Rajabhat** Pojanapunya and curricula at Rajabhat (teacher training) Universities, focusing on 26 October Universities in Thailand Jariya Sairattanain the training process, challenges, and the impact of this training on teaching practices within a school context. Taking responsibility for your own professional development 5.15-6.15pm Continuous Professional Ghassani Mandasari Based on research carried out in Indonesia, find out about how Development in the Use and Ervan Jaya e-learning materials can be an effective tool for CPD, and get of E-Learning Materials in recommendations for how you can implement this in your CPD Indonesia practice. Friday, 4-5pm Sustainable Development Social goals in the English Stephen Haggard Learn about how you can blend English learning with Sustainable 27 October Development Goals, through video and other rich media. Goals (SDG) and the classroom: adapting video Environment content to EDI and SDG frameworks 5.15-6.15pm The Future of English The Future of English Mike Solly Find out about the Future of English project and how it plans to contribute to a global research agenda in the area of English language learning and teaching, with a particular focus on East Asia.



^{*}All sessions will be held as per Bangkok (BKK time)