

Policy Dialogue on Climate Change and Girls' Education in ASEAN – Youth Engagement in SDGs (virtual)

Date and time

Date: Friday 24 June 2022

Time: 14:00 – 16:15 hrs Bangkok time (8:00 – 10:15 hrs UK time)

Attendance by invitation

Background

The FCDO 5-year strategy for girls' education (2021-26) makes consistent reference to the criticality of addressing the impact of climate change in advancing the key objectives of increasing access and improving quality of education for girls. The strategy also advocates engaging youth and encouraging their leadership as powerful catalysts for change.

Project summary

This FCDO Dialogue Partner funded programme designed and delivered by British Council in partnership with SEAMEO secretariat, aims to strengthen awareness of the positive and negative causal pathways between the two key global challenges of climate change and girls' education. Direct audiences include young people, teachers, education practitioners, as well as policy makers in 10 ASEAN countries plus Timor-Leste with the intention that this will inform and inspire community and policy level engagement in the longer term.

More information about the project can be found via:

<https://www.britishcouncil.or.th/en/programmes/climate-connections/girls-education>

Objectives

This policy dialogue online event aims to have a dialogue around strengthening awareness and engagement of schools and young people in the SDG conversations using Climate change and girls' education as an example topic

1. To promote better understanding among education sectors i.e. school teachers, teacher educators, education managers etc. in ASEAN on the importance of engaging and empowering young people to be part of the conversation around SDGs using Climate change and girls' education as the main example.
2. To share best practices used by young activists, teachers, teacher educators or/and education practitioners to identify challenges and opportunities on promoting young people to be part of the conversation around SDGs
3. To discuss and recommend ways forward for policy makers and key stakeholders from public and private sectors across ASEAN to collaborate to better promote engagement and empower young people to be part of the conversation around SDGs.

Target audience:

- Primary target audience:
 - Policy makers and high-level officials in education in ASEAN i.e. representatives from ministry of education

- Intergovernmental organisations, international organisations, NGOs or experts whose priority is to promote SDG13, SDG4 and SDG5 i.e. SEAMEO Secretariat, UNESCO, UNICEF etc.
- Education practitioners i.e. school teachers, headmasters, educators, education manager etc.
- Young activists, youth networks
- Secondary target audience: Public audience

Delivery mode

The event will be organised virtually via Zoom platform.





The speakers and attendees will be provided with zoom link prior to the event.



Agenda

time (BKK time)	Agenda
14:00 – 14:05 (5 mins)	Welcome and house-keeping by Emcee
14:05 – 14:20 (15 mins)	Session 1: Opening ceremony <ul style="list-style-type: none"> • Welcome message By Leighton Ernsberger, Director, Education and Society, East Asia, British Council (5 mins) • Welcome message By Dr Ethel Agnes Pascua-Valenzuela Director of Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat (5 mins) • Opening remarks By Ian Attfield, Senior Education Advisor for FCDO (5 mins) • Opening remarks By Dr. Ta Ngoc Tri Deputy Director General, Department of Primary Education, Ministry of Education and Training, Vietnam (5 mins)
14:20 – 14:25 (5 mins)	Session 2: Climate change and girls' education in ASEAN – a vicious or a virtuous circle? By Helga Stellmacher, Country director, British Council Thailand and Senior Responsible Owner of Climate change and Girls' education project
14.25 – 14.40 (15 mins)	Session 3: Interview the winners of the Climate change and girls' education infographic poster competition <ul style="list-style-type: none"> • SMPK 4 Penabur School, Indonesia • Mater Dei School, Thailand • Philippine Science High School, Cagayan Valley Campus, The Philippines • British International School Hanoi, Viet Nam

14:40 – 15:00 (20 mins)	<p>Session 4: Plenary session The evidences on how best to raise awareness and increase engagement of young people on climate change, gender equality and inclusive quality education and Q&A</p> <p>By Prof Nicola Walshe, IOE (Faculty of Education and Society), University College London, UK</p>
15:00 – 15:30 (30 mins)	<p>Session 5: Youth Reflections and Initiatives</p> <ul style="list-style-type: none"> • Phiyachon Anthony Phumwiphat, the presenter of Carbon dioxide to Fuel Carbon Capture Technology • Souksaveuy Keotiamchanh, Founder of Zero Waste Laos, Lao PDR • ‘Towards a greener future: Climate change and climate action from the perspective of Southeast Asian youth report’ By Evelyn Fui Yee Tan, Senior Research Executive, Ipsos Malaysia
15:30 – 16:00 (30 mins)	<p>Session 6: Panel discussion ways forward for strengthening youth engagement in SDGs from young people's perspectives</p> <ul style="list-style-type: none"> • Minh Khuê from Youth Climate Action Network (YNet) • Phiyachon Anthony Phumwiphat, Chiang Rai, Thailand • Souksaveuy Keotiamchanh, Zero Waste Laos • Dr. Le Trong Hung, Director of MOET Support for Autonomous Higher Education Project (SAHEP), Ministry of Education and Training, Viet Nam • Dr. Mullica Jaroensutasinee Dean of School of Science, Walailak university <p>Moderator: Prof Nicola Walshe, IOE (Faculty of Education and Society), University College London, UK</p>
16:00 – 16:05 (5 mins)	<p>Session 7: Key messages and ways forward By Rachel Booth, Associate advisor of Climate change and girls’ education project</p>
16:10 – 16.15 (5 mins)	Event closure by Emcee

Appendix 2: Speakers' bio

	<p>Leighton Ernsberger (Session 1 - Welcome message)</p> <p>Leighton is the Director Education and English for the British Council in East Asia. Leighton has 17 years working on Higher Education and Skills policy in the UK, South Asia and East Asia. He started with the British Council in India in 2014 and has been in Singapore since 2019. He has worked closely with the Government, Asian Development Bank, European Union and UK partners implement Skills reform programmes in India and Nepal and Higher Education in South East Asia. Prior to working with the British Council he worked with the Education Skills Funding Agency in the on qualification and apprenticeship reform. Leighton is a graduate of the Institute of Education, University College London where he studied Educational Planning, International Development and Economics.</p>
	<p>Dr Ethel Agnes Pascua-Valenzuela (Session 1 - Welcome message)</p> <p>Dr Ethel Agnes Pascua-Valenzuela is presently the Director of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, the first female Director since SEAMEO was organized in 1965. She is also a Professorial lecturer at the University of the Philippines and De la Salle University in Manila. Her expertise is on internationalization of higher education and transnational education, teacher education, alternative learning and secondary education. She has published international and local articles, journals, technical reports and guidelines for some SEAMEO and other international organizations such as UNESCO, UNICEF, CHED and DepEd.</p>
	<p>Ian Attfield (Session 1 - Opening remarks)</p> <p>Ian is Senior Education Advisor for Foreign, Commonwealth and Development Office (FCDO). He is currently based in Kathmandu, Nepal. He is a passionate advisor of the power of girls' education and works on the Girls' Education Challenge, the UK's flagship programme which works for girls' education across Africa and Asia. He has been working in this region and Africa for 25 years.</p>
	<p>Dr. Ta Ngoc Tri (Session 1 - Opening remarks)</p> <p>Dr. Tri obtained his first degree in mathematics education in Vietnam then worked for an institute of education as a mathematics lecturer. He was awarded a master's "cum laude" degree in mathematics and another master's degree in mathematics education, both from Amsterdam University in the Netherlands. He received his Ph.D. in functional analysis from</p>

	<p>Lancaster University in England. Dr. Tri had experience in training high school math teachers for nearly twenty years before joining M.O.E.T. Vietnam at the beginning of 2013. During the first three years working at M.O.E.T, dr Tri worked mainly for the steering committee of curriculum innovation post 2015. In the period of May-September 2015, dr was was the Australian government fellow to work at ACARA (The Australian Curriculum, Assessment and Reporting Authority) in Sydney. He had the opportunity to work with the team who developed the Australian Curriculum, considered as a typical capability (or we here often say as competency curriculum). Dr. Tri's has been working as Deputy Director General for Primary Education Department, M.O.E.T. Vietnam since 2017.</p>
	<p>Helga Stellmacher (Session 2 – Climate change and girls' education in ASEAN – a vicious or a virtuous circle?)</p> <p>Helga is the British Council Director of Thailand, Girls Education lead for South East Asia and Senior Responsible Owner of Climate change and Girls' education project. Helga also leads on the development of the British Council's flagship girls empowerment global programme called 'English and Digital for Girls' Education (EDGE)' in Southeast Asia. She has worked in the field of education for over 20 years in Europe, Latin America and South Asia which has included leading British Council regional assessment and English teaching divisions. She is passionate about the change that improved educational opportunities presents and holds an MBA, a DELTA, a PGCE and a first degree in Modern Languages.</p>
	<p>Professor Nicola Walshe (Session 4 – Plenary session and Session 6 – Panel discussion)</p> <p>Professor Nicola is head of the Department of Curriculum, Pedagogy and Assessment, Executive Director of the Centre for Climate Change and Sustainability Education at IOE, UCL's Faculty of Education and Society. She is co-convenor of the Environmental and Sustainability Education Research network of European Educational Research Association and Secretary of the Geography Education Research Collective. Nicola's research is predominantly in the field of high-quality teacher education practices in climate change and environmental and sustainability education.</p>



Phiyachon Anthony Phumwiphat (Session 5 – Youth reflections and Session 6 – Panel discussion)

Anthony graduated from Gainesville International School, Chiang Rai, Thailand. The presenter of Carbon dioxide to Fuel Carbon Capture Technology.



Souksaveuy Keotiamchanh (Session 5 – Youth reflections and Session 6 – Panel discussion)

Souksaveuy is a founder of Zero Waste Laos. She has a strong passionate working to lead Laos for a better environment and sustainability. She leads 140 young people and engages more than 10,000 young people joining Zero Waste Laos activities for 2.5 years. Her work is focused on waste management, climate change, youth development and gender equality and promoting SDGs to new generations. She has been engaging and building partnerships with various stakeholders to support youth movement such as government, private sector, development partners and NGOs.



Evelyn Fui Yee Tan (Session 5 – Youth reflections)

Evelyn is Senior Research Executive, Ipsos Malaysia. With a Pure Science background, Evelyn started her market research journey with exposure to data visualisation and subsequently, consumer research. Since joining Ipsos Malaysia, she specialises in Public Affairs related research and has worked on various quantitative and qualitative projects for clients from both the public and private sectors.



Dr. Mullica Jaroensutasinee (Session 6 – Panel discussion)

Dr. Mullica is Dean of School of Science at Walailak university. She is also the Director of SEAMEO STEM education and the Chair of The Global Learning and Observations to Benefit the Environment (GLOBE) Program which is the programme that provides students or the public to have opportunities to contribute to the understanding of the earth and the environmental system.



Dr. Le Trong Hung (Session 6 – Panel discussion)

Director of MOET Support for Autonomous Higher Education Project (SAHEP), Ministry of Education and Training, Viet Nam.



Khue Minh Nguyen (Session 6 – Panel discussion)

Minh Khue is a 17-year-old and currently working as Programme Coordinator and Network Secretary for Youth Climate Action Network (Ynet) in Viet Nam. She is a brilliant facilitator and leader, managing a coalition of 15 youth organisations across the country.



Rachel Booth (Session 7 – Key messages and ways forward)

Rachel is Senior Technical Specialist for Kore Global. She is also the Associate Advisor of Climate Change and Girls' Education in ASEAN project who provided extensive feedback in the writing of the secondary school resource pack, the design of the competition as well as the judging criteria. She also played a crucial role in advising on the development of this policy dialogue programme.

Rachel's particular area of expertise is girls' education. She completed a Masters in Gender and Development at the Institute of Development studies in Brighton where she wrote a dissertation that examined the role of young people's participation in development solutions. Rachel is also a climate activist in her personal and professional life and hopes that these dialogues will make rapid progress in our lifetime.