New Directions East Asia 2024 Preliminary Conference Schedule – Please note that this schedule is subject to change.

The Power of Language Assessment on Individuals and Society

Strand 1	English language policy, learning systems and assessment
Strand 2	Policy and society
Strand 3	English alongside other languages
Strand 4	Technology and AI: Policy, practice and implications

21 Nov   Day 1: Thursday   Chulalongkorn University

Time	Session
16:00- 17:00	**Registration**
17.00 – 18.30	**Opening plenary: Reforming language assessment in a changing world. Jirada Wudthayagorn and Barry O'Sullivan in conversation.** Associate Professor Jirada Wudthayagorn, Ph.D. and Professor Barry O'Sullivan
From 18.30	**Welcome reception**

Time					
07:30- 08:30	**Registration**				
08:30- 09:15	**Opening ceremony**				
09:15- 10:00	**Plenary: Migration, displacement, and multilingualism: language assessment for a world on the move** Dr Tony Capstick				
10:00- 10:45	**Plenary: Multilingual assessment of language and content knowledge: English alongside different mother-tongues in primary schools** Prof. Ianthi Tsimpli				
10:45- 11:15	**Tea/Coffee break**				
11:15-12:30	**Panel: Shaping communication: the impact of language policy on learning systems** Chair: Barry O'Sullivan				
12:30- 13:45	**Lunch Break**				

Parallel sessions

	Poonsub	**Duang Duean**	**Ampai**	**Mingkwan 2 – 3**	**Mingkwan 1**
13:45- 14:15	The role of assessment as the driving force in shaping the CLS of English education at lower-secondary level in Vietnam Thi Thanh Van Nguyen, Nguyen Thi Ngoc Quynh	**Spotlight:** An Overview of Research Capabilities Supporting High-stakes Language Assessment (IELTS) Emma Bruce Tony Clark	Harnessing AI for Equitable Speaking Assessment: Potentials and Challenges in Large Indonesian English Classrooms Tito Dima Atmawijaya	The Impact of the ProELT Training Program on the Self-Efficacy of Malaysian English Teachers Azlin Zaiti Zainal, Lee Luan Ng, Shin Yi Chew, Anthony Green, Faridah Noor	NO SESSION
14:15- 14:45	The impact of Ministry of Education & Training' decision on implementing English curriculum at a high school in Vietnam Tuan Nguyen	**Spotlight:** Responding to test takers; bias for best in test delivery and enhancing test fairness (IELTS) Emma Bruce Tony Clark	Repositioning companionship with generative AI to highlight learning agency in Taiwan EMI classrooms. Wen-hsien Yang	Assessing Short-term Study Abroad Experiences Paul Horness	Play-Based Formative Assessment: A Case Study from British Council's Lower Primary Classes at Satit Chula Prathom Weaam Emara

Time					
14:45- 15:15	Exploring Integrated Reading Tasks in the New Format of the English Common Test for Japanese University Admissions Mikako Nishikawa, Natsumi Hoshino	Predicting Academic Performance: Correlating IELTS Scores with End-of-Term Grades in Vietnamese High School Students Nguyen Hoang Huy Ngo Tran Anh Thu, Nguyen Hoang Anh Thu, Pham Ngoc Thang	An analysis of AI use in Japan: High school essay classes through trial and error with and without ChatGPT Yoji Shiobara	**Spotlight:** Rethinking English as a Subject in Basic Education in the Philippines Edizon Fermin	Evolving Motivation: The Impact of School Assessments on a Korean Student's English Learning Journey from Primary School to University Su Yon Yim
15:15-15:45	**Tea and coffee break**				
15:45- 16:15	**Panel: AI and the arts: new directions for creativity and the imagination?**	**Future of English Symposium: A Comparative Analysis of English Language Curricula in East Asia: Insights from China, Korea, and Japan**			
16:15- 16:45					
16.45 – 17.30	**Plenary: The CEFR Journey in Taiwan: Glocalization and Future Directions** Dr Jessica Wu				
17:30- 17:40	**Closing**				
From 19.00	**Networking dinner:** The Grand Postal Building				

23 Nov Day 3: Saturday

08.00-09.00	**Registration**
09.00-09.15	**Welcome**
09.15-10.00	**Plenary: The role of standards in language policy in relation to south-east Asia** Claudia Harsch
	Parallel and Spotlight sessions

	Poonsub	Duang Duean	Ampai	Mingkwan 2 – 3	Mingkwan 1
10:00-10:30	**Spotlight**: Leveraging multilingualism in ELT Alessia Cogo	Exploring the Washback Effect of the IELTS Speaking Test on Chinese Test-Takers' Learning Behaviours Liu Yuan	Motivating Students to Improve Pronunciation with AI-Powered Tools: An Assessment Framework Using Google Translate Ha Thanh Bich Loan	The Impact of Language Policies on English Test Specifications in University Entrance Examinations: A Comparative Analysis in Asia Chamnan Para	Virtual Peer Critiquing as an Intervention in the Online Teaching of Paragraph Writing: An Action Research Jonathan Garcia
10:30-11:00	Opportunities and challenges of incorporating Learners' Own Languages to develop and assess writing skills: a case study in Singapore. Yasmine Atwa	From Policy to CEFR-aligned Assessment: Testing Language Proficiency in Universities Zuraidah Mohd Don	Generative AI for Classroom Speaking Assessment: A Teacher's Assistant in Thai University Classrooms Srikanlaya Onchoysakul	**Spotlight:** Aptis as a tool to support language policy and education reform Victoria Clark Hazel Watling Jaber Ahmad	Integrated listen-to-summarize tasks: Analysis of test-takers' eye gaze, writing and notetaking behaviours Olena Luhovyk, Mikako Nishikawa
11:00-11:30	**Tea and coffee break**				
11:30-12:00	Supporting Bilingual and Multilingual Mother-Tongue Classrooms through a Culturally Responsive Assessment Tool Jesher Edrei Perez	Developing an evaluation framework for proficiency testing in accordance with English language policy in Taiwan Richard Spiby, Emma Bruce	AI Tools in Speaking Classes: Impacts and Challenges for Non-English Majors Nguyen Thi Nha Phuong Ms. Phạm Thị Thuý Duy	**Spotlight:** How recognition and alignment impact test purpose and use. A case study: Aptis ESOL in Vietnam Hoa Nguyen Jon Kear	Bridging the Gap: Real-World Task Assessments for Empowering Vocational English Learners Zhaohui Wang, Liping Jia

12:00-12:30	**Spotlight:** The importance of policies and practice in ELT to counter 'English Only', 'native' speaker expectation and ideology Kim Beadle	Evaluating Scoring Validity: Insights from the BESTEP English Proficiency Test in Taiwan Lydia H. Y. Lee, Rachel Y. F. Wu, Cecilia H. Y Liao	Evaluating AI-driven language assessment: Perspectives from Vietnamese ELT professionals on validity, reliability, and best practices Triệu Vỹ Trương	Assessing Communicative Competence in English: Moving Beyond Traditional Testing Methods. Joe Mary Ibañez	Assignment Prompts: A Tutor's Perspective Iroda Umarova
12:30-13:45	**Lunch break**				
13:45-14:15	Thai Teachers' Perspectives on Language Use in Primary School English Classrooms Suparuthai Sumonwiriya, Alessia Cogo Sudaporn Luksaneeyanawin	**Spotlight:** Development of a Free, AI-Powered Online CEFR A1-A2 English Test Item Bank to Enhance Thai Students' English Language Proficiency Saengkae Khonghuayrob	AI-assisted Development of Task-based English Speaking Assessment: A Case of China's National and Multi-level English Proficiency Test System Wu Honglin	Business writing skills in the age of AI: Are teachers still needed? Winny Wilson	NO SESSION
14:15-14:45	Enhancing EFL Learner Engagement through AI-Supported Diagnostic Feedback Hua Wang, Yan Jin	Mediators of Student Success: The Case of Outcome Based Assessment in Malaysia Norhaslinda Hassan, Alla Baksh Mohamed Ayub Khan	Convergent and Divergent Validity of AI vs. Human Scoring in the Malaysian University English Test (MUET) On-Demand (MoD) Writing Assessment Ahmad Zufrie Bin Abd Rahman, Chong Seng Tong, Harwati Hashim, Afizal Bin Mohd Aris, Adnan Bin Husin	**Spotlight:** Creating a Safer Culture in Assessment: Ensuring all test takers are protected from harm Sonal Trivedi	Improving English Speaking Proficiency for Pilots and Air Traffic Controllers towards level 4 and 5 of International ICAO assessment Loan Kim Nguyen
14:45-15:15	**Tea and Coffee Break**				
15:15–16:30	**Policymakers, practitioners, people: the impact of AI on learning and assessment**				

	Chair: Danny Whitehead
16:30-17:00	**Closing ceremony**